Art Through the Seasons

You will need:
- Four sheets of white paper
- One leaf
- One flower
- One large book
- One sponge
- Paint
- Scissors
- One colored poster board
- One animal print
- Paintbrush
- Crayons/pencil crayons
- Glue

Be Safe!
Do not attempt any of the projects without adult supervision. Ask an adult for help when you use scissors.

Follow these steps to create your artwork. Start with spring.

Spring: Make a pressed flower
1. Choose one flower. Cut the stem so it is short.
2. Open the book from the middle. Place the flower in the center of the book. Lay it flat on one of the pages.
3. Carefully close the book on top of the flower.
4. Leave the book closed until you finish the three other projects.
5. When you are finished each of the other projects, open the book. The flower should be flat.
6. Carefully glue the flower to one sheet of white paper.

Summer: Make a stamp of an animal track
1. Choose one animal track from the Animal Tracks page.
2. Put a blank sheet of white paper on top of the animal track. Trace the track.
3. Paint the animal track a color of your choice. Make sure you stay inside the lines! Put a lot of paint on the page so it is thick.
4. Carefully place your sponge on top of the paint. Try not to smear the paint. Push down on the sponge so it soaks up the paint.
5. On a new piece of white paper, push the paint side of the sponge down. You have made an animal track! Make two to five animal tracks on the page.

Fall: Make a colorful leaf rubbing
1. Choose one leaf.
2. Lay one piece of white paper over the leaf.
3. Use two or more crayons or pencil crayons to color over the leaf. Press down hard enough to see the outline of the leaf on your paper. Do not press too hard, or the paper and leaf may rip.

Winter: Make a snowflake
1. Fold one piece of white paper in half.
2. With a pencil, draw designs on one half of the paper.
3. With scissors, carefully cut out your design. Cut through both layers of paper. Ask an adult for help.
4. Unfold your paper. You have made a beautiful snowflake! It is the same on both sides.
Make your diagram

1. On your poster board, write a title: The Four Seasons.

2. When all your art is finished, use scissors to cut the paper into circles. Cut the circle around your art. Do not cut your snowflake.

3. Arrange the circles and the snowflake in a cycle on the poster board. Make sure the seasons are in the right order. Glue the circles on the poster board.

4. Draw arrows between each circle or the snowflake. Label each season.

Look at the example for help.
Animal Tracks

- Raccoon
- Wolf
- Dog
- Otter
- Crow
- Cat
- Bear
- Fox
- Porcupine
- Badger
- Deer
- Sheep
- Goat

Art Through the Seasons
### My Changing Shadow Worksheet

#### Morning

What time is it? ________________ a.m.

<table>
<thead>
<tr>
<th><strong>Predict</strong></th>
<th><strong>Measure</strong></th>
<th><strong>Observe</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>What do you think your shadow will look like?</td>
<td>How many shoes long is your shadow?</td>
<td>What does your shadow look like?</td>
</tr>
</tbody>
</table>

#### Noon

What time is it? ________________ p.m.

<table>
<thead>
<tr>
<th><strong>Predict</strong></th>
<th><strong>Measure</strong></th>
<th><strong>Observe</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>What do you think your shadow will look like?</td>
<td>How many shoes long is your shadow?</td>
<td>What does your shadow look like?</td>
</tr>
</tbody>
</table>

#### Afternoon

What time is it? ________________ p.m.

<table>
<thead>
<tr>
<th><strong>Predict</strong></th>
<th><strong>Measure</strong></th>
<th><strong>Observe</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>What do you think your shadow will look like?</td>
<td>How many shoes long is your shadow?</td>
<td>What does your shadow look like?</td>
</tr>
</tbody>
</table>
Conclude

How did your shadow change from morning to noon?

How did your shadow change from noon to afternoon?

Reflect

Why do you think your shadow changed?

Ask

What other questions do you have?
Create a 3-D model of a pumpkin’s life cycle. Use any materials you need to create your model. Tape or glue each part to your large piece of cardboard.

Arrange your model in a circle to show the life cycle. Label each stage of the cycle as you see below. Draw arrows between each stage. Use *From Seed to Pumpkin* or the class anchor chart to help.
Planning Our Model

Write down the materials you will use to build each stage, and sketch a picture of what your model will look like at each stage.

<table>
<thead>
<tr>
<th>Stage</th>
<th>Materials</th>
<th>Sketch</th>
</tr>
</thead>
<tbody>
<tr>
<td>Seed and roots</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sprouts and seed leaves</td>
<td></td>
<td></td>
</tr>
<tr>
<td>True leaves</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Vine</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Flower with baby pumpkin</td>
<td></td>
<td></td>
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<tr>
<td>Young pumpkin</td>
<td></td>
<td></td>
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<tr>
<td>Adult pumpkin</td>
<td></td>
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</tbody>
</table>
## Life Cycle Mobile Planning Sheet

<table>
<thead>
<tr>
<th>Stage</th>
<th>Image</th>
<th>Caption</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doe builds a nest</td>
<td>Sketch a picture of your image. Make sure your picture shows what the rabbit looks like.</td>
<td>Write one or two sentences that explain what the picture is showing. The caption should explain what the rabbit looks like or can do at that stage.</td>
</tr>
<tr>
<td>Kit is born</td>
<td></td>
<td></td>
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<tr>
<td>One week old</td>
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</tbody>
</table>

Name: ______________________ Date: ___________________

Displaying a Life Cycle
<table>
<thead>
<tr>
<th>Stage</th>
<th>Image</th>
<th>Caption</th>
</tr>
</thead>
<tbody>
<tr>
<td>Three weeks old</td>
<td>Sketch a picture of your image. Make sure your picture shows what the rabbit looks like.</td>
<td>Write one or two sentences that explain what the picture is showing. The caption should explain what the rabbit looks like or can do at that stage.</td>
</tr>
<tr>
<td>Five weeks old</td>
<td></td>
<td></td>
</tr>
<tr>
<td>One year old</td>
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</tbody>
</table>
Life Cycle Mobile Good Copy

Fill in pictures and captions for each stage. Follow the steps below.
1. Use pencil to lightly draw your pictures and write your captions.
2. Check your drawings and writing and make any corrections if you need to.
3. Color your drawing and trace your captions with pencil to make them darker.
4. Cut along the dotted lines.
5. Glue each picture and caption to a piece of colorful card stock.
6. Bring your cards to your teacher for help putting together your mobile.
Make it Move Worksheet

Write down the three objects you are testing.

1. _______________________________________________________

2. _______________________________________________________

3. _______________________________________________________

Task 1: Make each object move quickly from one side of the room to the other.

<table>
<thead>
<tr>
<th>Object</th>
<th>What kind of force did you use to make the object move? (e.g., soft push, medium pull, strong stop)</th>
<th>Did the object move the way it should? Why or why not?</th>
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</table>
### Task 2: Make each object change direction as it moves.

<table>
<thead>
<tr>
<th>Object</th>
<th>What kind of force did you use to make the object move? (e.g., soft push, medium pull, strong stop)</th>
<th>Did the object move the way it should? Why or why not?</th>
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</table>

### Task 3: Make each object move slowly and stop halfway across the room.

<table>
<thead>
<tr>
<th>Object</th>
<th>What kind of force did you use to make the object move? (e.g., soft push, medium pull, strong stop)</th>
<th>Did the object move the way it should? Why or why not?</th>
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</tbody>
</table>
The structure I will create is: ________________________________

I will use these materials:

This is a picture of my structure:
Fill in these sentences. Use the words from the word bank to help complete your sentences. Example: I chose wood for my structure because it is strong.

I chose _____________ for my structure because it/it is ________________

I chose _____________ for my structure because it/it is ________________

I chose _____________ for my structure because it/it is ________________

I chose _____________ for my structure because it/it is ________________

I chose _____________ for my structure because it/it is ________________

I chose _____________ for my structure because it/it is ________________

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I chose _____________ for my structure because it/it is ________________