

State Your Case

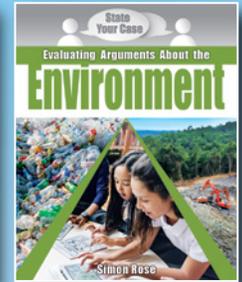
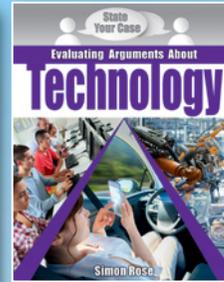
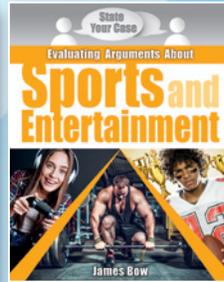
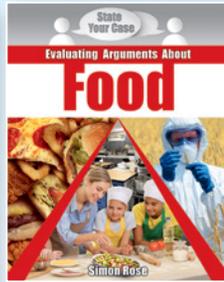
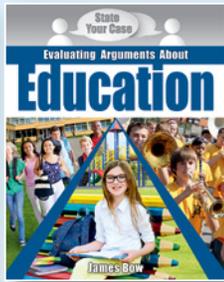
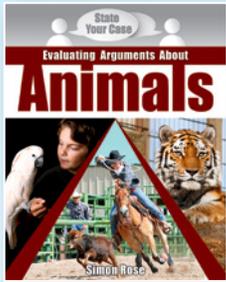
An effective argument has many parts—including clear, well-supported claims, the use of credible evidence, the rebuttal of counterclaims, and a strong conclusion. This informative and interesting series introduces the craft of argument writing to readers. Each book takes the reader through the parts of an argument,

Specifications:

Reading Level: Grades 5-6
Interest Level: Grades 5-9+
48 pages, 8 x 10", full color

\$23.49 RLB
\$9.95 PAP

illustrating each concept using relatable examples, and allows readers to use what they have learned to evaluate the strength and credibility of arguments about a variety of issues, from homework requirements and school sports spending to robots in the workforce and healthy food choices. Teacher's Guide available.



Evaluating Arguments About Animals by Simon Rose

Should animals be kept in zoos or used in circuses? This book gives readers the tools to make sense of and evaluate arguments. Three animal-related examples help introduce readers to the parts of an effective argument. Readers are encouraged to evaluate the effectiveness of arguments on opposing sides of the issues.

ISBN 978-0-7787-5075-8 RLB ISBN 978-0-7787-5088-8 PAP
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Evaluating Arguments About Food by Simon Rose

Should an age restriction be placed on buying junk food? This book gives readers the tools to make sense of and evaluate arguments. Three food-related examples help introduce readers to the parts of an effective argument. Readers are encouraged to evaluate the effectiveness of arguments on opposing sides of the issues.

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Evaluating Arguments About Sports and Entertainment by James Bow

Should athletes who used performance-enhancing drugs be stripped of their medals? This book gives readers the tools to make sense of and evaluate arguments. Three sports- and entertainment-related examples help introduce readers to the parts of an effective argument. Readers are encouraged to evaluate the effectiveness of arguments on opposing sides of the issues.

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Evaluating Arguments About Technology by Simon Rose

Should driverless vehicles replace human-controlled cars? This book gives readers the tools to make sense of and evaluate arguments. Three technology-related examples help introduce readers to the parts of an effective argument. Readers are encouraged to evaluate the effectiveness of arguments on opposing sides of the issues.

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Evaluating Arguments About the Environment by Simon Rose

Does bottled water do more harm than good? This book gives readers the tools to make sense of and evaluate arguments. Three environment-related examples help introduce readers to the parts of an effective argument. Readers are encouraged to evaluate the effectiveness of arguments on opposing sides of the issues.

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- Supports Common Core State Standards for Reading Informational Text Grade 6
- Key Ideas and Details RI.6.1; RI.6.2
- Craft and Structure RI.6.6
- Integration of Knowledge and Ideas RI.6.8
- Supports Common Core State Standards for Writing W.6.1; W.6.2; W.6.4
- Supports Common Core State Standards for Speaking and Listening SL.6.3
- Critical thinking questions encourage readers to apply the knowledge they learned to evaluate written arguments.

From Evaluating Arguments About Technology

WHAT MAKES AN ARGUMENT?

Evaluating an Argument

You can evaluate an argument by looking at its features. Let's look at the features in this argument about e-books. Does the argument include all of the features it needs to be a strong argument? When you finish reading, decide if you think this argument is a strong one.

CORE ARGUMENT E-books are the better option than printed books and should replace them because they help struggling readers learn to read and they are better for the environment.

CLAIM E-books have technology that supports people who are learning to read.

REASON Some e-books have a read-aloud option. This helps beginner readers learn new words and hear how they should be pronounced, or spoken. Some e-books also allow the reader to click on an unfamiliar word to learn its meaning. E-books can also be adapted to the needs of the reader. For example, you can adjust the font size or magnify the text to make it easier for people who struggle to read small type.

EVIDENCE A 2015 study in the United Kingdom (UK) showed that being able to read e-books improved reading skills. Boys' reading levels increased by an average of 0.4 months, and girls by 7.2 months. The number of boys that found reading difficult fell from 28.0 per cent to 15.9 per cent.

CLAIM E-books should replace printed books because, since they are digital, they take up less space and are better for the environment.

REASON E-books are not printed on paper so they do not require trees to be cut down to make them.

EVIDENCE In the United States, 2 billion books are made in one year. To manufacture the paper for these books, 32 million trees are needed. One tree produces enough paper for approximately 62.5 books. This means that if 200 million e-books are sold and downloaded, 3,200,000 trees will be saved. Since e-books are not printed on paper, they take up very little physical space. They can be easily stored on a device and are therefore easy to carry and store.

COUNTERCLAIM Some people argue that e-books should not replace printed books because reading books on devices opens up the opportunity to be distracted with other activities, such as games. Naomi Baron, professor of linguistics at American University, surveyed more than 300 university students in the United States, Japan, Germany, and Slovakia regarding how they preferred to read. 92 per cent concentrated best and longest when reading on paper. However, evidence shows that reading skills can be improved by using the tools only available on e-books. Therefore, e-books have a more positive effect on learning than a negative one.

CONCLUSION Due to the benefits reading e-books has on learning and the environment, they should be used more often to help preserve the environment.

Studies have shown that boys can be encouraged to read more by using e-books.

One argument in favor of e-books is that they help preserve the environment.